



Nulkaba Public School Behaviour Support and Management Plan

Overview

Nulkaba Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are PAX Good Behaviour Game, Berry Street Model, Rock and Water Program and Seasons for Growth.

Promoting and reinforcing positive student behaviour and school-wide expectations

Nulkaba Public School has the following school-wide rules and expectations:

- Respect and courtesy to other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property

- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Nulkaba Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- PAX Good Behaviour Game
- Personalised Learning and Support Plans
- Personalised Learning Plans
- Reflection Time-In
- Buddy classroom support
- Weekly analysis of Sentral data – attendance, negative/positive notifications
- Weekly Learning Support Team meetings

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	PAX Good Behaviour Game	The PAX Good Behaviour Game® helps to build children’s self-regulation, resulting in improved focus and attention, improved academic results and support healthy mental and emotional development. An evidence-based practice consisting of a set of research-based strategies with origins in behavioral science, neuroscience, and cultural wisdom. Teachers implement these strategies as part of their daily routines in carrying out tasks such as getting students’ attention, selecting students for tasks, transitioning from one task to the next, working as part of a team, limiting problematic behaviour, and reinforcing pro-social behaviour.	Whole school K-6
Prevention	BroSpeak (accessed through Youth Express)	A cultural and mentoring workshop program at our school, which has a strong cultural focus and is designed to inspire and motivate Aboriginal young males about the importance of education	Aboriginal and Torres Strait Islander boys from years 3-6
Prevention	SistaSpeak	An Aboriginal girl’s well-being program. Staff from the school have been trained as facilitators for the SistaSpeak course. The facilitators	Aboriginal and Torres Strait Island girls from

Care Continuum	Strategy or Program	Details	Audience
		work with students with the aim of increasing student engagement and retention and improve the self-esteem and confidence of Aboriginal students.	years K-6
Prevention	Men's Shed	Men's Shed is a boys group which focuses on teaching skills to students across years 3-6. This fortnightly group comes together to collaboratively learn, grow and strive to improve our school community together. We have been busily working on developing an effective system within the sports shed, maintaining key areas of our school and most recently began painting the garden tables. This group has brought a feeling of pride, connection and success to these young students.	Boys years 3-6
Prevention	She Shed	She shed is a girls group program for students in years 3-6. The program is student led, focusing on teaching girls new skills and building connections with one another in a safe and nurturing environment. We meet fortnightly and have learnt macrame, punch needling and bath bomb making.	Girls Years 3-6

Care Continuum	Strategy or Program	Details	Audience
		Students combine their efforts and work towards giving back to the community.	
Prevention	Peer Support	<p>This program is a student-led multi-age program which provides a fun and engaging environment for students to address social issues. It encourages peer connections throughout the school and assists students in developing practical skills to enhance social and emotional well-being.</p> <p>The Peer Support Program assists schools in achieving and maintaining a positive school culture. It empowers students to support each other and contribute positively to our school and community. It caters for student well-being and helps to develop a supportive learning environment.</p>	K-6
Targeted	Seasons	The Seasons for Growth program offers students who have been affected by	Years 1 - 6

Care Continuum	Strategy or Program	Details	Audience
Intervention	For Growth	<p>change and loss that has occurred in families through death, separation, divorce or related circumstances, young people may benefit from learning how to manage these changes effectively. .</p> <p>The program is run in small groups and is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem solving, decision-making, effective communication and support networks.</p> <p>Seasons for Growth runs for eight weeks, and each weekly session is 40-50 minutes in small groups that have been put forward by families expressing their interest in their child/ren participating in the program and supported by the classroom teacher.</p>	
Targeted Intervention	Rock and Water	The Rock & Water program is aimed at raising self-awareness of personal strengths and abilities and at learning how to play, work and live together with others in a changing and multicultural	Students who attend reflection room

Care Continuum	Strategy or Program	Details	Audience
		<p>society. The aim of the program is to build a Rock and Water Person. This is a person who is aware of their own qualities and who has the courage to follow their feelings, who is willing to discover their own path and who will be able to manage the responsibilities and challenges they encounter on their way through life.</p> <p>The program consists of a variety of exercises and activities to help build confidence and self-belief. This will also give the students an opportunity to work with a variety of students on building social skills.</p>	
Targeted Intervention	COVID ILSP	Specialised teachers deliver targeted, intensive tuition for students in small groups who have been identified as requiring additional literacy and numeracy support.	K-6
Targeted Intervention	Learning and	The Learning and Support team work with teachers, students and families to	K-6


Care Continuum	Strategy or Program	Details	Audience
	Support	support those students who require personalised learning and support. Including instructional leadership, development of risk assessments and the development of short- and long-term goals.	

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Reflection time-in	Every lunch period	AP, Wellbeing and Engagement	Sentral

Partnership with parents/carers

Nulkaba Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by promoting and making parents aware of the Department of Education *School Community Charter* and Nulkaba Public School's *Communication Policy*. Also, ensuring that all updated policies relating to all aspects of the school including the expectations of all students who attend Nulkaba Public School will be accessible on the school website.



Nulkaba Public School will communicate these expectations to parents/carers by communicating via P & C meetings, newsletters, Facebook, Seesaw as a whole school. Seesaw notifications/messages and phone calls will also occur when parent support is required.

School Anti-bullying Plan

The school's anti-bullying plan can be found on the school website.

Reviewing dates

Last review date: February 2023

Next review date: Term 1, day 1, 2024