



NULKABA NEWS T2, W4



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This newsletter was prepared by Nulkaba's School Leaders:

Indy, Lawson, Ava and Marshall.

CALENDAR

Week 4

Wednesday 17th May- Colour run proposal date

Thursday 18th May- debating comets vs Bellbird

Thursday 18th May- Year 6 Mount View Taster Lessons

Friday 19th May- PSSA Soccer Boys and Girls

Friday 19th May- K-6 Choir

Friday 19th May- K-2 Assembly

Week 5

Tuesday 23rd May- Athletics Carnival

Thursday 25th May- AET Students Leadership Day

Friday 26th May- Stage 1 Scripture

Friday 26th May- K-6 Choir

Friday 26th 3-6 Assembly

SPORTS NEWS

As we all know, the athletics carnival is coming up. There has also been lots of tryouts recently for school sports.

Everyone seems to be enjoying SISA too, which has started back up for this term.

Anyone who signed up for the soccer gala day, remember to bring back your permission note.

LIBRARY NEWS

Premier's Reading Challenge Latest

Even though the number of completed entries for this year's Challenge is moving up slowly, this week we have to congratulate the students in 1E and Miss Ebony for being the first K-2 class to have completed their entries. Grwork to Ash A, Zoe B, James C, Levi C, Indi C, Malia D, Kaelan D, Lucia D, Georgia H, Ledger H, Jensen L, Payton M, Sonny R, Wade R, Brax W, Phoenix W and Bear W. Also, congratulations to Chloe S of 5/6B for completing the Challenge.



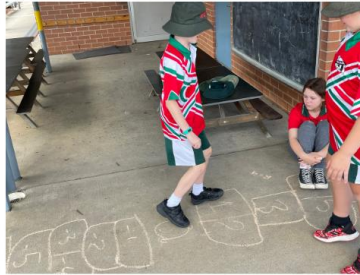
National Simultaneous Storytime is here again!

Next week, we will meet Spike as she tries to achieve her goal of winning the Great Race!

Simultaneous Storytime will be held Wednesday of next week with the whole school joining in to share this terrific story about perseverance and finding the courage to do what others say can't be done.

What's happening in 5/6S?

Term 2 has kicked off and we have hit the ground running in 5/6S.



This term we are reading 'Holes' by Louis Sachar. So far we are loving the book and are learning about many things to use in our own creative writing. 5/6S have been enjoying the hands on investigations during maths. We are learning about Natural Disasters during Geography and Science and are looking forward to the hands-on experiments that will support our learning.

These are some of the things we are enjoying and looking forward to this term:

Ava: I am looking forward to the athletics carnival.

Josh: I like doing the group activities in class.

Hal: I am looking forward to the PSSA basketball games and I like maths because I feel I'm pretty good at it.

Sammi: I enjoy reciprocal reading and skipping at school.


Tyson: I like that we are learning about Film this term.

Indy: I like learning about decimals in maths.


Wyatt: I like being with my friends and playing maths games.



Here are some of our infographics on Louis Sachar

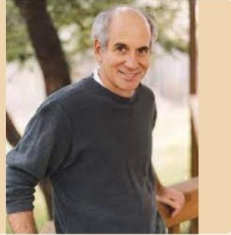


ITS THE BOOK ABOUT
Louis Sachar

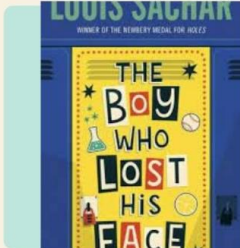
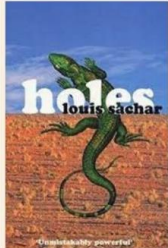


Louis Sachar is a famous childrens writer who has penned many of the worlds well- known books over the years.

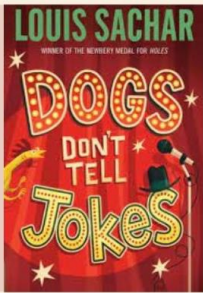
Louis Sachar was born in New York, USA, but moved to California during his mid childhood



Sachar was born to a religious Jewish family in East Meadow, New York. As a child he attended Hebrew school and sunday school.

Louis Sachar is an american young-adult mystery-comedy author. he is best known for the Wayside school series and the novel holes.



His love for reading didn't form until he was in high school






- A flying birthday cake
- super fast out of control
- a magic crystal
- holes
- small steps





March 20, 1954
East Meadow, New York

- antioch college
- university of california Berkly
- university of california hastings





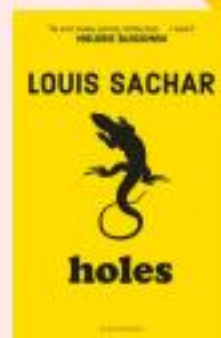
childrens fiction

he is in a movie



What's Been Happening in 5/6G

It's been a wonderful start to Term 2! Last week we used our artistic skills to decorate our tote bags ready for Mother's Day on Sunday.



Apart from our amazing artistic skills, 5/6G have started to look at narrative texts in English, as well as starting to read 'Holes' for our book study this Term. The term is already flying by, and we cannot wait to show off some more amazing work throughout the term.

-Miss Guest and 5/6G

What's been happening in 5/6B?

There has been a LOT of colour in 5/6B over the last few weeks. We experimented with tie dying for Mother's Day and the Colour Explosion definitely saw us with a little more colour than usual! Thank you to the amazing organisers! Everyone had an fantastic day!

We have begun reading the book 'Holes' in recent weeks and have plans to do a compare and contrast at the end of the term when we get to watch the movie!

Stage 3 are doing quite a few Science experiments this term. Thank you to those parents have sent in recyclables, we are still collecting and would love some more smaller boxes and plastic containers and bottles.

All students across Stage 3 will also need to bring in two identical drink bottles (e.g. 1 Litre soft drink bottles would be perfect) for an experiment being completed later in the term.



MEET THE SUPPORT UNIT

About Me

Hey! My name is Mitch Dunlop, and I am the classroom teacher for the Support Unit class, Dingoes. I joined Nulkaba Public School at the start of 2022. Prior to 2022, I worked at Rutherford Technology High School in a Support Unit for a few years and prior to that I was casual teacher in the Lake Macquarie area. I graduated from the University in 2018 and I have been lucky enough to teach K-12 in a Support Unit setting. Outside of school I love watching sport and travelling.

About Me: Ms Bowden

Hi! My name is Kim Bowden and I am new to Nulkaba this year. I am teaching the Starfish Class in the Support Unit.

Prior to April 2022, I taught pre-schoolers for eight years. I completed a Master of Special and Inclusive Education last June.

Outside of school, I enjoy developing my drawing and painting skills, reading, crochet and spending time with my dogs.





To our wonder families at Nulkaba Public school I would like to introduce myself and say hi!

My name is Mrs Jodie Hackett, I have 17 years teaching and working closely with young students and families. My current position at Nulkaba Public School is the relieving AP & classroom teacher for the Support Unit.

My teaching pedagogy is encouraging students to strive to their best potential through various activities and skill sets in all key learning areas to grow the whole child within their educational journey. My passion is providing all students opportunities to accomplish many achievements and personal goals with an inclusive approach.

My teaching vision for the support unit and teaching all students is to be the best teacher I can and by doing that, I will scaffold my skills, grow my knowledge and creating foundations to form an inviting and safe learning environments to work in partnerships with all students, families, and community members.

I will also extend my leadership career passion to inspire others to be the best version of themselves by supporting and being a positive and reliable role model to my team members in developing their professional pedagogies.

Each student's educational journey is individual, and they will succeed at their own pace.

I look forward to working with many students this year and will be exciting to see all our wonderful families join us in your student's journey.

LEADER'S NEWS

Welcome to week 4.

Over the past few weeks, we have already had so many sports and activities happening around the school, but we still have quite a bit left to do.

At last week's 3-6 assembly the pax class winner was 5/6S. Well done 5/6S.

In sport, we have already had events like touch football, starstruck, netball, soccer and many more. Last Friday the Nulkaba school netball team met with another win against Abermain Public School for round 2. The score ended up being 17-6. Everyone played amazingly.

Unfortunately, our school debating team (Stars) lost their first debate against Branxton Public School but our other school debating team (Comets) won against Branxton Public School. Well done to you all.

Leaders Quote of The Week

Indy- Don't say you can't until you prove you can't.

Lawson- Be nice to each other. You can make a whole day a different day for everybody.

Marshall- It's nice to be important but it's more important to be nice.

Ava- If you tell the truth you don't have to remember anything.

Round 1 Debating

Well done to the Nulkaba Comets for winning their first debate against Branxton Green on Tuesday 9th May. We were the affirmative team for the topic "Homework should be banned in primary schools". We had some great arguments and rebuttals against the other team leading us to victory! Well done to Sam, Myranda, Teleah and Reef.



Our second team, Nulkaba Stars, put up a great fight against Branxton White but unfortunately didn't bring home the win. They did so well and they should be so proud of themselves. They sure convinced me that the school day should be longer! We are proud of you, girls!



Dear Parents/Guardians,

We are delighted to inform you that Nulkaba Public School will be participating in the world-renowned ICAS competition this year.

What is ICAS?

ICAS is an online academic competition that is designed to assess students' higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee and Digital Technologies.

Each assessment celebrates students' accomplishments by providing opportunities for recognition and development. Every student who participates will receive a printed certificate and an online results report. Top performers will be eligible for medals.

We encourage you to consider entering your child into ICAS this year.

Learn more about ICAS [here](https://www.icasassessments.com/products-icas). (<https://www.icasassessments.com/products-icas>)

How to participate in ICAS

If you wish for your child to participate in ICAS this year, please:

1. read about ICAS subjects and prices [here](https://www.icasassessments.com/products-icas): ([icasassessments.com/products-icas](https://www.icasassessments.com/products-icas))
2. read the terms and conditions [here](https://www.icasassessments.com/wp-content/uploads/2022/10/2023-ICAS-Assessments-Parents-PPS-TsCs_final.pdf): ([icasassessments.com/wp-content/uploads/2022/10/2023-ICAS-Assessments-Parents-PPS-TsCs_final.pdf](https://www.icasassessments.com/wp-content/uploads/2022/10/2023-ICAS-Assessments-Parents-PPS-TsCs_final.pdf))
2. go to Parent Portal to purchase tests [here](https://shop.icasassessments.com/pages/pps): (shop.icasassessments.com/pages/pps)
3. enter our school's access code – **FTS382**
4. enter your child's details, select the tests you would like to purchase, then proceed to payment.

Please note that the ICAS tests shown for selection are at the school's discretion.

After payment is made via the Parent Payment System, you will receive an order confirmation email, please keep this for your records.

ICAS Results and Certificates

We will notify you of the date(s) that we run ICAS at the school and when your child's ICAS results are ready. Once we have received your child's ICAS certificate, we will send it home with your child. The back of the certificate shows ICAS results and the login details, "TAP ID and Pin", that you and your child need to enter the [Results Portal](https://orti.icasassessments.com/ortiStudent) orti.icasassessments.com/ortiStudent

Privacy Collection Statement

The following information is a privacy notification about how your child's data is kept private and secure.

Janison is aware of our responsibility to protect the identity of, and all information relating to, children, and students in general, from disclosure and consequently Janison does not:

- *collect any personal information or data of children other than as required for the purposes of completion of the assessment, test or exam;*
- *transfer any personal information or data obtained during the delivery of assessments, tests or exams conducted in Australia to any jurisdiction outside of Australia other than with the specific consent of the person, or his or her parent or guardian;*
- *transfer any personal information or data obtained during the delivery of assessments, tests or exams conducted in other international regions out of the child's jurisdiction other than with the specific consent of the person, or his or her parent or guardian;*
- *share any personal information or data relating to children or students with any third parties (other than a third party whose services are necessary for servicing our products, e.g. print/distribution companies, medal engraving, etc.) except with the specific consent of the person, or his or her parent or guardian;*
- *use any personal information or data relating to children or students for marketing purposes.*

Janison may retain personal information and data relevant to a child for their future purposes or for research purposes by Janison for the duration of the school life cycle of the child. However, if you or your child at any time wish to have their personal information or data removed from our systems, they or you may opt out by simply contacting our Privacy Officer at privacy@janison.com.

We are proud to offer ICAS and look forward to some fantastic results later in the year. Please do not hesitate to contact the school office if you have any questions.

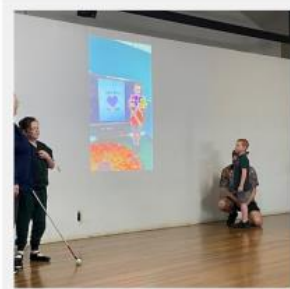
Kind regards,

Lisa Cousins



Mother's Day Concert & Afternoon Tea

Last Wednesday Nulkaba celebrated all things Mother's Day. Thanks to our wonderful volunteers, students were able to visit the Mother's Day Stall and purchase some lovely gifts. Our Annual Mother's Day Afternoon Tea and Concert was also a great success, with a packed house! The afternoon was just a small way of showing our beautiful mothers, aunties, grandmothers and special women how thankful we are for all that they do for us. Thankyou to the children for providing the wonderful talent and thankyou to the teachers for preparing the afternoon tea. We hope you all had a fabulous Mother's Day and we thank you for continued support.





Good for kids

good for life



Screen-free Saturday

Unplug to recharge!

Did you know? Children aged 5-12 should have **no more than 2 hours** of screen time each day (not counting school or homework). Switching off screens can be great for everyone's mental and physical health.

To limit screen time, try replacing screens each Saturday for getting active. You could try:

- Joining a sports team
- Going for a bike ride
- Having a dance party
- Playing in the park
- Jumping on a trampoline



Try a screen-free Saturday this week!



Source: Screen-Free Saturdays - Screen-Free Week
(screenfree.org)



HNEI.HD-GoodForKids@health.nsw.gov.au
<https://goodforkids.nsw.gov.au>

Developed by Hunter New England LHD

