



# NULKABA NEWS

## **Nulkaba Public School**

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**Issue 148: 2019 Term 3 Week 6**

**Friday, 30 August 2019**

Dear Parents and Carers,

The past few weeks have been very sad ones for all of us at Nulkaba Public School. The illness and subsequent passing of our wonderful Michelle has rocked us all and we will miss her passion, dedication and support of the whole Nulkaba Community. As mentioned in an email sent home this week and on Facebook, we will be holding a memorial for her at our school on Wednesday, 4 September commencing straight after school with a small speech and unveiling of a plaque around 3:40 pm. We will have some afternoon tea and a Memories book will be available for you to place a personal message. All parents, past and present, and community members are welcome to attend.

### **Parking**

In this newsletter there is an information sheet from the Council in regard to parking and what the signs actually mean. We really need you to adhere to these as it makes getting to and leaving from Nulkaba much smoother. Also, we all know that the Ranger does regular rounds and has no hesitation in writing out a fine if you are doing the wrong thing. Over the next year the parking in O'Connors Road will alter and we are very pleased to say we will be getting a proper crossing.

### **Fathers' Day Breakfast**

It was so wonderful to see so many Fathers, Grandfathers and Carers here to celebrate Fathers' Day with us. Thanks to the staff for the cooking and serving of the sausages and the drinks. It was also great to see so many of the families playing sport with their children. Luckily for us the weather held off long enough for all of us to enjoy the morning. This was followed by the stall where we always see lots of excited students picking something for their dad for this special day. Thanks to the Volunteers who helped with the stall and thanks to parents for their donations.

### **Interest Groups.**

Both K-2 and 3-6 are participating in Interest Groups for these last five weeks of term. If yesterday is any indication this is going to be lots of fun as well as giving the students an opportunity to learn some new skills. Lots of variety is on offer from dance, drama, music, movie making, cooking and many more.

### **Book Week**

Last week was Book Week and we had wonderful performances and a fantastic Book Week Parade. It was wonderful to see all the students and staff participate with such enthusiasm and fantastic to have so many parents come along to watch. Over the week Mrs Morris introduced the staff and students to the many books nominated for awards.

### **Netball Gala Day**

Over 100 students competed in the annual Cessnock Netball Gala Day. There were many teams both mixed, girls and boys. The students all had a wonderful time and played their games with great sportsmanship. Many of the students had never played netball but that did not dampen their enthusiasm. Thanks to all the parents who helped out by managing teams, scoring or just cheering on the students. It is always a wonderful event and it usually manages to encourage new people into the great game of netball.

### Nearly at Nulkaba and Kindergarten Orientation

It has been wonderful to see how many parents and prospective students have taken up the opportunity to come to Nulkaba early and begin the orientation program. Nearly at Nulkaba has been a great success. Next week will be the last one as our formal Orientation Program begins in Week 8. This is our parent information session so please come along and find out more about our wonderful school.

### Kullaburra Awards

These annual awards were held on Wednesday afternoon at Cessnock High.

Congratulations to Tyson C (Attendance), Ava V (All-rounder), Cody S (Sport) and Tameika S (Leadership)

It was a pleasure to watch them receive these awards. Well done.



Narelle Hunt  
Principal  
Nulkaba Public School



### Local Trades Providers And Suppliers

#### Request For All School Maintenance Local Trades Providers And Suppliers

The NSW Government has committed the largest investment in planned maintenance at public schools in the history of NSW. A record \$1.3 billion is being spent on an ambitious delivery program, focused on employing local businesses and contractors across the state.

To assist in addressing regional school maintenance issues and at the same time provide work for local trade's persons and suppliers across the Hunter / Central Coast regions, over \$100 million is being invested to upgrade and maintain our school infrastructure.

Given this record spend by School Infrastructure NSW, you are invited to an Asset Management Unit industry breakfast briefing. This will provide information to existing and new contractors on how you can get involved.

To find out more by attending our Industry breakfast register at <https://www.eventbrite.com.au/e/industry-engagement-information-session-tickets-65766578607> or contact your Asset Management Unit on 4088 3500.

### We Still Need Canteen Volunteers

The canteen is still looking for volunteers, so please contact Bec if you are available to help on 0435 011 319. Whether it be a full day 9:30am – 1:30pm or just a few hours 11:30am – 1:30pm any help is appreciated.

## Coming Events - 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 7</b>	2 Sep 9:10a Mt View Transition Meeting with Year 6; 2:20p School Assembly	3 Sep AET Leadership Day - MVHS	4 Sep Goannas/Bulldogs Rugby League Cup; 9:30a Academic Enrichment Class Placement Test; 3:15p Michelle's Memorial	5 Sep 9:00a Rugby Union Gala Day; 2:10p Nearly at Nulkaba Session	6 Sep Stages 2 and 3 Project Close; Book Club issue 6 orders due
<b>Week 8</b>	9 Sep 2:20p School Assembly	10 Sep 8:45p STEAM Fun Day at Mt View Year 6; 6:00p P&C Meeting	11 Sep Cyber Safety Sessions; Public Speaking Regional Comp	12 Sep 9:30a Kindergarten Orientation and Parent Information Session	13 Sep 9:10a In School Time School Disco; 9:10a Sporting Schools - Golf Coaching
<b>Week 9</b>	16 Sep 11:15a Children's University Gown Fitting; 2:20p School Assembly	17 Sep 11:10a Stage 1 Cake Stall	18 Sep 9:30a Speaker Visit; 1:00p Stage 3 Social Group Bunnings Visit	19 Sep 9:30a Kindergarten Orientation	20 Sep 9:10a Sporting Schools - Golf Coaching; 10:00a Book Week Show with Books to Life
<b>Week 10</b>	23 Sep 9:30a School Special Assembly	24 Sep	25 Sep	26 Sep 9:30a Kindergarten Orientation	27 Sep SRC Footy Colours Day for Cancer; Last Day of Term 3

For more information, please visit our website: <https://nulkaba-p.schools.nsw.gov.au/events.html>

## Canteen Roster - 2019

Week 7 = Roster D

Week 8 = Roster A

Week 9 = Roster B

Week 10 = Roster C

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 7</b>	2 Sep Lorraine Williams Help Needed	3 Sep Help Needed	4 Sep Bianca Bartlett Renae Procter	5 Sep Closed - Help Needed to Reopen	6 Sep Krisha Tysoe Help Needed
<b>Week 8</b>	9 Sep Sharon Bamforth Help Needed	10 Sep Patricia Twentyman Help Needed	11 Sep Sally Hare Alex Repacholi	12 Sep Closed - Help Needed to Reopen	13 Sep Jenny Bosden Jess Bosden
<b>Week 9</b>	16 Sep Helen Campbell Help Needed	17 Sep Anna Duffie Leah O'Donnell	18 Sep Danielle Codd Sally Hare	19 Sep Closed - Help Needed to Reopen	20 Sep Lynda Hirst Sue Hirst
<b>Week 10</b>	23 Sep Help Needed	24 Sep Lisa Edwards Lyn Fallon	25 Sep Megghan Findley Kathryn MacDonald	26 Sep Closed - Help Needed to Reopen	27 Sep Sophie Day Lauren Goodwin

If you can help to fill our current vacancies, please contact **Rebecca on 0435 011 319**

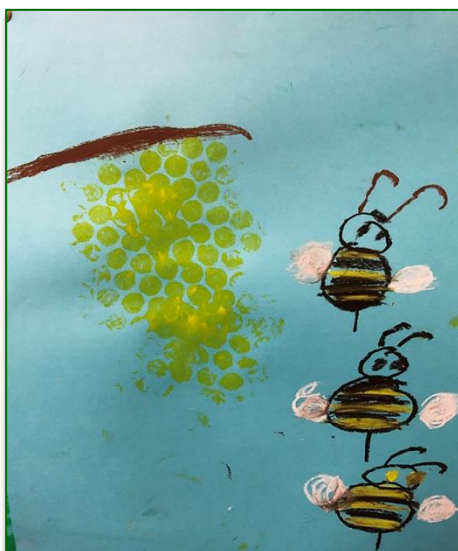


### Class KT

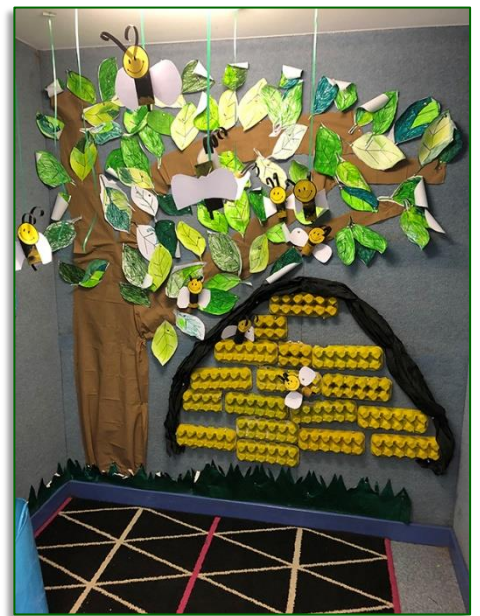
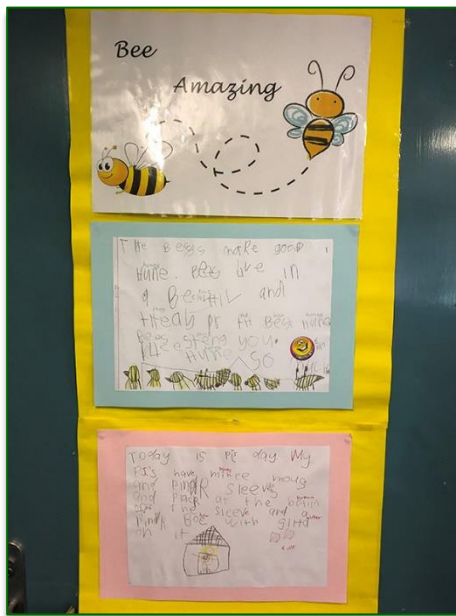
Wow! What an incredibly busy and exciting term it has been in KT. This week sees the beginning of interest groups and a new sport program involving golf skills. We love spending time with our buddy class 5G. We are enjoying reading aloud to our friends and sharing our clever reading skills with 5W, although, our favourite part is when we listen to our buddies read out loud. 5W have been amazed by how clever we are and are astounded when we remember our sight word lists.



During Term 3, we have continued learning about our project "What changes can you see?" and have focussed our learning on bees. Our classroom shows our beautiful bee artwork and special beehive corner where we display our best work including some amazing writing.







Last week saw our first Book Week Parade at Nulkaba Public School. It was fabulous to see all the students dressed as their favourite characters and superheroes. In Kindergarten we have our own very special super power of “**beeing** kind”, which we celebrate every day in KT where we are helpful, kind and caring with our friends.





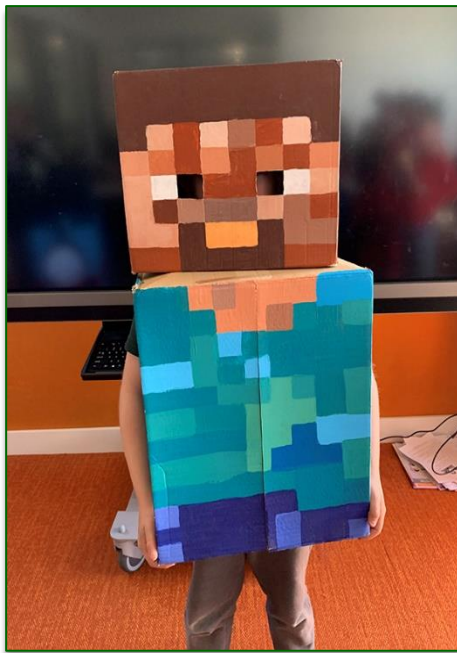
### Class 2C

Term 3 has been one of the busiest and most exciting terms. We have continued with our project “What’s My Superpower?” and have written amazing autobiographies and biographies. Early in the term we had a visiting performer “Ned’s Mindset Mission” which linked closely to our Project. The message the students received was “**N**ever give up, **E**ncourage others and **D**o your best”.

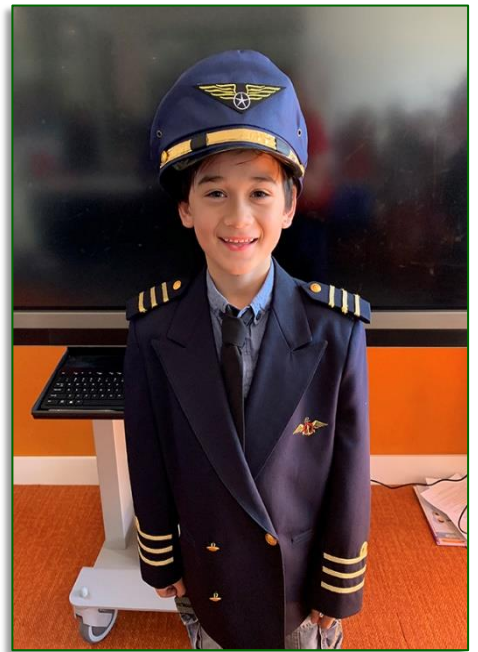
We all had a wonderful time dressing up for our Book Week Parade and attending the Kid’s Confidential Show where we met Spider Man!





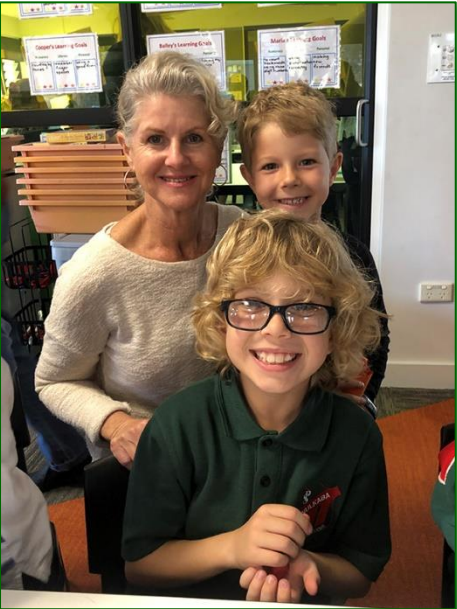




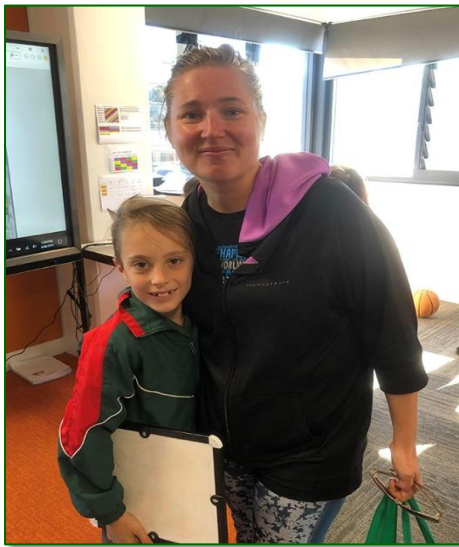




The students enjoyed having a picnic lunch and showing family and friends our new classroom during Education week.







In CAPA groups 2C have been practicing and recording a song with Mr Filis. We can't wait to hear the final product.



We are also looking forward to spoiling our Dads this weekend which includes our Father's Day breakfast on Friday morning. Interest Groups have started this week and students are excited about participating in making cards, building Lego, boot camp and making movies.

Year 2 Swim School and our Term 4 Project Launch are being organised. Keep an eye out for further information coming home soon.

## Class 3-4B - Out and About













### Class 6M

A couple of weeks ago 6M, along with the rest of Stage 3, competed in the F1 in Schools challenge. This involved students getting in groups of four to design, construct and present an F1 car for a chance to race it at the Regional finals. In the design phase, the students had to decide on a team name, logo motto and colour scheme. To help with this they researched what made a good logo and motto and looked at others for inspiration. They also had to design a poster, outlining who the team members were, their roles in the team and what jobs they were responsible for in their team. In the construction phase, the students had to build their cars from pre-cut cardboard for the body, plastic wheels and bearings and a metal axle. They also had to complete their poster and make it aesthetically pleasing for the presentation phase. To complete the day each group had to present their car and poster to Mr Melmeth and class, explaining their choices and how they worked as a team. It was great to see the groups be a healthy mix of friendships and students who they thought had a skill set that would offset their own.

The winners on the day were the Fire Foxes whose members were Ruby G, Ava V, Ava L and Naomi K. They then competed at the Regional finals in Maitland, where their car was recorded as one of the top four fastest on day in an excellent achievement.

Mr Melmeth



## School Library News

### Premier's Reading Challenge



The 2019 Premier's Reading Challenge has now ended, with student access to place their entries online now closed. At last count, we have 257 completed entries for this year, which is quite comparable to our efforts last year. Since the last newsletter several students have now completed their entries and we can congratulate them – Indi D 3N, Amelia H 3N, Shelby W 3N, William D 5/6P, Lara J 5/6P, Max O'B 5/6P, Seth S 5/6P, Alizah S 5/6P, Lucas T 5/6P, Hamish S 5/6P, Hendrix P 5/6P, Jacob F 5/6P, Kiara W 5/6P, Patrick Z 5/6P, Sunny K 5/6P and Ethan S 6PK. Well done everyone.

Any student who still needs to add titles to their entries need to see Mrs Morris urgently with the extra titles to be added to their list. As coordinator, Mrs Morris has a few extra days to finalise all entries. Our next newsletter will include the final figures for completed entries as well as the final number of Gold and Platinum Certificates that will be presented to students at the end of the year.



## Issue 6 Book Club

**Book Club LOOP**  
The EASIEST way for parents to order and pay for Book Club!

**Parents: Are you registered for LOOP?**  
LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.  
Parents who are registered for LOOP receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!

**Head to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) and register today!**  


Order forms for Book Club Issue 6 were distributed earlier this week. Orders and payment are due in by Friday, 6 September 2019. Orders can be placed online via Book Club LOOP, or can still be handed in at the Library to Mrs Morris.

Orders will be delivered before the end of this term and there will be two more issues in Term 4.

## Book Week 2019

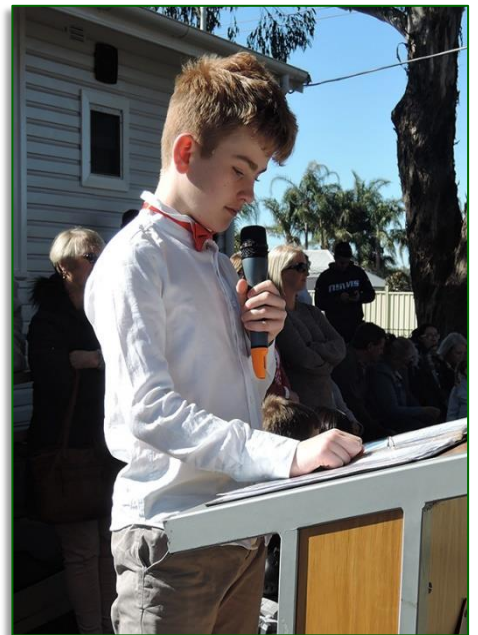
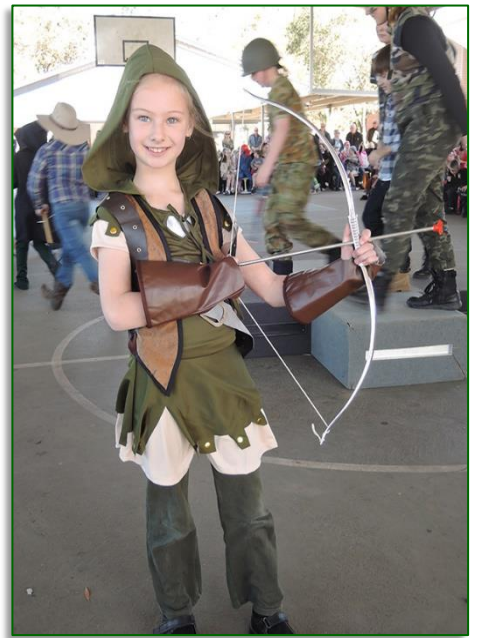
What a great week we had this year! Everyone had lots of fun in the audience for the *Kid's Party Confidential* show with its important message of the fun that can reading can give. Then of course, we had our very colourful Book Week Parade – what a fabulous array of outfits were on show. So many different ideas and characters to be seen! Lots of photos were taken on the day – some are shown here but they are just a few of the many taken.



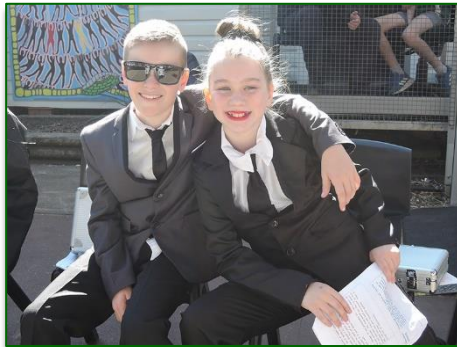
















Finally K-2 classes were thrilled to see our friend Sandie from Cessnock Public Library, with her fellow librarian Fiona when they visited us to give a fun performance of some of the titles chosen in the Children's Book of the Year Awards. Even though we loved all of the stories Sandie and Fiona acted out, *Here Comes Stinkbug!* Was probably our favourite! Some pictures of their visit are included and hopefully the ladies will be back to visit us in 2020.





## Good for Kids good for life

### EAT A RAINBOW

Fruit and vegetables come in all the colours of the rainbow! But did you know that each colour provides different nutrients so why not pack a different colour for each day of the week?

- Red:** Red capsicum sticks, cherry tomatoes, strawberries, red grapes
- Orange/Yellow:** Carrot sticks, yellow capsicum sticks, oranges, mandarins, pineapple
- Green:** Cucumber sticks, celery sticks, snow peas, green beans, kiwi fruit
- Purple/Blue:** Red cabbage in salads, plums, blueberries
- Brown/White:** Mushrooms, cauliflower rice, banana



Health  
Hunter New England  
Local Health District

PHONE 4924 6499



Nutrition Snippet

## The simplest way

...to make rainbow and chickpea salad.

### Ingredients

- 4 tbsp of reduced-fat Greek yoghurt
- 1 tbsp honey
- 1 tbsp lemon juice
- ¼ tsp ground cumin
- Freshly cracked pepper to taste
- 1 400g can chickpeas, drained & rinsed
- 1 large beetroot, peeled & grated
- 2 large carrots, peeled & grated
- ½ small green or red cabbage, finely sliced
- 1 bunch kale washed, stem removed & leaves torn



### Method

In a small bowl whisk yoghurt, honey, lemon juice, cumin and a pinch of salt. Add pepper to taste.

In a large salad bowl toss all the chickpeas and vegetables together. Drizzle with the yoghurt dressing.

**Tip:** This is the perfect accompaniment to a grilled lamb or chicken kebab marinated with lemon and garlic. Try wrapping everything in a wrap with a little hummus and crumbled feta.

Visit [healthylunchbox.com.au](http://healthylunchbox.com.au) for recipes & information you can trust.

[www.eatittobeatit.com.au](http://www.eatittobeatit.com.au)  
or join us at [facebook.com/eatittobeatit](https://facebook.com/eatittobeatit)



## WHAT DO THESE SIGNS MEAN?



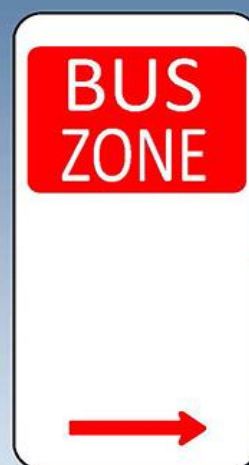
YOU CAN  
STOP  
HERE  
FOR 2  
MINUTES  
ONLY

You can drop your child off here but you must either stay in the car or within 3 metres of the car. Mobility sticker permit holders may stop for up to 5 mins.



YOU  
CANNOT  
STOP  
HERE

You cannot drop your child off here. Medical or other emergency stopping only is permitted.



YOU  
CANNOT  
STOP HERE  
UNLESS  
DRIVING  
A BUS

Children cannot be dropped here unless they are arriving by bus.

Hours of operation may apply to some signs. This means that the restrictions apply for those times only.

A road safety initiative of Cessnock City Council

For more information please visit [www.rms.nsw.gov.au](http://www.rms.nsw.gov.au)





# Enrolment policy

## Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

### Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

### What are the changes?

#### The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

#### 100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

#### Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.





## What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

## But what do the changes mean for me?

### What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

**We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?**

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

### I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

### I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

### What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

### My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

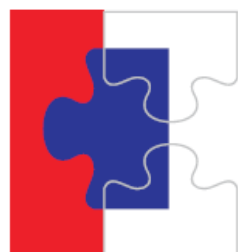
Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

## Contact

For general enquiries contact: 1300 679 332 or email: [DoFinfo@det.nsw.edu.au](mailto:DoFinfo@det.nsw.edu.au)

For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>





# Strive

For Autism Inc.

Families Supporting Families Coping with Autism

## SEMINAR

### Autism - Exploring the Possibilities

featuring

**Tim Sharp & Judy Sharp**

Laser Beak Man

Tim Sharp is a young man on the spectrum who is an artist, animator and the creator of Laser Beak Man. He and his mother, Judy Sharp, a passionate speaker and strong Autism advocates, travel the world sharing their story and the pathways that lead to Tim finding his passion and how they continue to raise Autism awareness and share his talent with the world.

**Dr Lee Sturgeon**

Consultant Senior Clinical & Development Psychologist

D. Psyc(Clinical), M.A.P.S., M.C.C.Ps

Lee specialises in the assessment and treatment of children and adolescents with Autism disorders (ASD) and development disorders for over 25 years.

#### Providing you with a unique insight into the world of Autism

With Tim & Judy Sharp's personal perspectives and firsthand experience coping with Autism and our proud Ambassador for Strive For Autism; Dr Lee Sturgeon's wealth of experience gained over years of operating a professional practice. The "Autism - Exploring the possibilities" seminar will provide you with an unique insight into the world of Autism and is tailored for GP's, Specialist, Nurses, Principals, Teachers, SLCO, Parents, Carers & Community Members alike.



**When:** Tuesday 10<sup>th</sup> September 2019

**Time:** 6:00pm - 9.00pm

**Venue:** Cessnock Performing Arts Centre  
198 Vincent Street, Cessnock

**Cost:** \$25.00

**Tickets By:** 198 Vincent Street, Cessnock 02 4990 7134

Box office [www.cessnockperformingartscentre.com.au](http://www.cessnockperformingartscentre.com.au)

**Entertainment:** Sophie Kerslake

**For further information:** Contact Maxine Baird - President on 0419 913 033



**Autism - Exploring the Possibilities will contribute 2 hours of QTC Registered PD addressing 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.**

[info@striveforautism.org.au](mailto:info@striveforautism.org.au) [www.striveforautism.org.au](http://www.striveforautism.org.au)

Postal Address: 101 Vincent St, Cessnock NSW 2325





Tickets on sale NOW!

Come fly the magic carpet to the  
**Nulkaba Ball**

Saturday 21<sup>st</sup> September | 6.30pm

TICKETS | \$85

DRESS | Cocktail or Arabian Nights

VENUE | Twine Restaurant, Oakey Creek Rd Pokolbin

Join us for a night of Arabian Adventure, canapés,  
2 course dinner, belly dancers and games!

**EARLY BIRD DISCOUNT**  
Purchase your tickets before  
16<sup>th</sup> August and pay only \$75

Get a table together  
for a magic night  
out with friends  
while raising funds  
for our school

Bus transport available for \$10

# COMMUNITY PLAYGROUP



Early Links



Inclusion Support Service

Providing early childhood intervention



Early Links Community Playgroups provide a meeting place for families to connect with each other, talk to professionals, learn strategies to support their children learn through play and other activities at home. Children will have access to a variety of play experiences and opportunities to enhance their learning and development while having fun!

These sessions are facilitated by Early Links Educators and Therapists in partnership with Rutherford Public School.

Made with PosterMyWall.com

No need to book, just show up on the day!

Who: Families with children 0-6 years

When: Wednesday, during school terms (Starting 21st Aug)

Where: Cessnock West Public School

Time: 9:10am - 10:50am

Cost: Free

Contact: 49343773

Please bring morning tea (nut free),  
drink bottle and hat