



# NULKABA NEWS

## **Nulkaba Public School**

5 O'Connors Road NULKABA NSW 2325

**Phone:** 4990 1805

**Fax:** 4991 1408

**Email:** [nulkaba-p.school@det.nsw.edu.au](mailto:nulkaba-p.school@det.nsw.edu.au)

**Web:** [www.nulkaba-p.schools.nsw.edu.au](http://www.nulkaba-p.schools.nsw.edu.au)



**Issue 121: 2018 Term 2 Week 2**

**Friday, 11 May 2018**

Dear Parents and Carers,

Welcome back to the start of Term 2 - another very busy term. Lots will be happening so please keep an eye out for notes, emails, Facebook, our website and See-Saw.

### **Information Sessions**

These were well attended so thank you to all the parents who made the time to attend. We discussed the new report format, project-based learning and our three-way conferences. If you were not able to attend one of these sessions I hope you managed to access the video which was placed on class See-Saw accounts. Reports will be sent home at the end of Week 3 and our parent interviews/three-way conferences will be held in Week 4, information will be sent out very soon on how to book your time with your class teacher.

### **Before School and Late Arrivals**

Some children are coming to school very early in the morning. As per DoE policy a teacher is on duty 30 minutes before the start of the school day. Two teachers are on Morning Duty from 8.40am. If you need to drop your child off before this time they are to sit on the silver seats under the COLA until a teacher comes on duty. I just wanted to make it clear about the supervision. Many children are arriving late every day. It is really important that children are at school on time as lessons start straight away and if this becomes a pattern then they are missing out on a large amount of learning.

### **Kindergarten Enrollments**

If you have a child who will be starting Kindergarten in 2019, can you please come into the office and fill out some paper work. We like to have this process all organised by the end of this term so that letters can be sent out confirming enrollment and our dates for Orientation. If you know of anyone can you please pass this information on to them too. If you are seeking a non-local enrollment this needs to happen as soon as possible.

### **OC Placement for 2019**

Cessnock West has an OC Class for Years 5 and 6. This is for students who come under the heading of Gifted and Talented. To gain entrance to this class students must sit a test in Year 4. If you are interested in this please see Mrs Zoneff or Mrs Hunt for more information. Online applications have opened and will close on the 18th May.

### **Wristbands, Portraits, Recipe Books and Mindfulness Colouring Books**

We still have wristbands for sale which say 'How to be your best self' on them. They are \$2 and proceeds go to our air conditioning project. See Mrs Carr or the office if you would like one. We also still have a lot of lovely family portraits here in the office for sale for \$1, again all profits go to the P&C and are used to support our school. Stage 1 recipe books are for Sale as well for \$5 - a great gift. Stage 3's Mindfulness Colouring Books are also available for a gold coin donation. Please help us with this as the students have worked hard with these items with all money supporting our school

## New School

A cement slab has been poured this week and a new shed will be constructed in the next two weeks. The MDR has gone too. Once the new shed is ready all the equipment will be moved in and the old sheds will be pulled down. At this stage the chickens and gardens will need to be relocated too. The proposed start date for construction is now the end of June. As I am sure you are aware, air conditioning is not included in the re-build. The P&C are working hard to help support this endeavour and we, as a school, are also looking at ways we can help raise the required money. This week you would have received a note with an idea another school used and one we would like to try. The note also has a space for you to put down any other ideas you may have. It is going to cost in excess of \$130,000 to install air conditioning in our new school. We would appreciate your support.

## Zone Cross Country and Aerobics

Congratulations to all the competitors who were at the Zone Cross Country last week. I have only heard wonderful reports and it was fantastic that so many students will now go to the Regional carnival. Well done. I had the pleasure of watching the aerobics last weekend. Our girls were all amazing with every one of them making it through to the State Titles in at least one event. These will be held at the end of June. Well done girls.

**Narelle Hunt**  
**Principal**  
**Nulkaba Public School**



## School Banking News

### School Banking Tokens – What you Need to Know

#### WHAT YOU NEED TO KNOW ABOUT TOKENS

- One silver Dollarmites token will be issued for every School Banking deposit made (maximum of one per week).
- You need to have made 10 School Banking deposits to redeem a reward.
- Tokens do not expire. If you do not have enough tokens at the end of any year, you can save them for the next year, until you have 10 tokens to redeem for a reward item.
- Tokens cannot be pooled between, or given to, siblings or friends to get rewards faster. The School Banking rewards program is designed to reward individual savings.
- All rewards are available to order from the term listed and are offered only while stocks last.
- Your deposit/token count is electronically tracked by School Banking so it does not matter if you lose your Silver Dollarmites tokens.
- You can also track your tokens on our new, fun, easy to use CommBank Youth App (visit [www.commbank.com.au/schoolbanking](http://www.commbank.com.au/schoolbanking) for more details).
- If you forget to put your School Banking in one week, you are unable to make two deposits the following week for two tokens. Maximum of one deposit/one token per week.



#### HOW TO REDEEM YOUR TOKENS FOR A REWARD ITEM

To redeem your reward item from School Banking:

- Complete a Rewards Card slip by writing in your details and ticking the item you would like to redeem
- Place the slip in your yellow/black Dollarmites wallet with your 10 Silver Dollarmites tokens;
- Hand it in with your School Banking Deposit on School Banking Day and your reward will be ordered
- You will receive a Gold Dollarmites token; this is yours to keep as a reminder of your excellent saving habits.

Thank you for supporting the School Banking program and remember, School Banking day has changed and will now be every **Friday**.

## Coming Events - 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
	14 May	15 May	16 May	17 May	18 May
Week 3	12:30p Girls Soccer; 3:30p AECG Meeting	NAPLAN Year 3 and Year 5			Reports Home to Students
	21 May	22 May	23 May	24 May	25 May
Week 4	Parent / Student / Teacher Conferences				
	28 May	29 May	30 May	31 May	1 Jun
Week 5	K-4 Project Launch Day; Stage 2 Excursion - Group 1; 9:30a Stage 1 Secret Excursion;	Stage 2 Excursion - Group 2; Rugby League Gala Day – Senior; UNI Test – Science;		School Disco	
Week 6	4 Jun	5 Jun	6 Jun	7 Jun	8 Jun
	3:30p AECG Meeting		PSSA Basketball Gala Day	11:00a Mount View Mini Lessons Year 6	Athletics Carnival

For more information, please visit our website: <http://www.nulkaba-p.schools.nsw.edu.au/calendar>

## Canteen Roster - 2018

Week 3 = Roster D

Week 4 = Roster A

Week 5 = Roster B

Week 6 = Roster C

	Monday	Tuesday	Wednesday	Thursday	Friday
	14 May	15 May	16 May	17 May	18 May
Week 3	Lorraine Williams	Bianca Bartlett Kristy Maguire	Stephine Clark Renae Procter	Help Needed	Help Needed Michelle Wills
	21 May	22 May	23 May	24 May	25 May
Week 4	Lorraine Williams	Patricia Twentyman	Sally Hare Melaney Knight	Paula Stuckings Jodi Studdert	Kathryn MacDonald Melissa McLellan
	28 May	29 May	30 May	31 May	1 Jun
Week 5	Amanda Platt	Renae Beckett Linda Kerr	Danielle Codd Alex McGregor	Help Needed Sally Hayes	Lynda Hirst Sue Hirst
	4 Jun	5 Jun	6 Jun	7 Jun	8 Jun
Week 6	Amanda Platt	Lisa Edwards Lyn Fallon	Help Needed	Help Needed	Lauren Goodwin Lynsay Ingram

If you can help to fill our current vacancies, please contact **Linda on 0457 514 786**



# EVERY MINUTE COUNTS...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

*Your child's best learning time is at the beginning of the day...*

**School Starts at 9:10am**

**Don't be late!**

## News from the Classroom

### Early Stage 1

Kindergarten have started yet another exciting and eventful term of school. The teachers are continually amazed at how wonderful the children are progressing with their learning and some of them have even returned cleverer after the holidays.

This term the children will be taking part in an exciting PE program three days per week where the classes will have a different teacher teaching them new skills in a variety of areas. Mrs Parker will teach the children fundamental movement skills, Miss Ebony will show the students some great Zumba skills and Mrs Carr will be playing a variety of fun games. All of these areas aim to enhance the children's physical educational skills and abilities. If your child has a sports uniform, we are suggesting that they still wear it on a Thursday.

The children absolutely loved our first project 'How to be your best self' and we are so excited to begin our next SECRET project mid-way through this term. Notes will come home closer to our project launch date with more information.

Reports will be coming home earlier this year in line with our Project Based Learning. Kindergarten will also be given a learning journal to support their reports. We ask that parents and carers return the learning journals during their three way interview in Week 4 so that the teachers can continue filling them ready to go home at the end of Term 4.

The kindergarten teachers would again like to thank all of our parent helpers this term and look forward to working hard together with you to ensure that our children are achieving to the best of their ability.

These are some photos of some of our Kindergarten children and teachers involved in our Friday creative play.

Early Stage 1 Teachers

Mrs Kadi Carr, Mrs Kasey Parker, Miss Kylie-Ann Ebony and Mrs Claudia Cook-Green.









### Class 2C

2C have returned from the holidays very settled. We have had a busy Week 1 and we are looking forward to a great Term 2. We are completing the third mini goal of our first project 'How to be your best self'. 2C are working on their fitness levels by completing a fitness circuit twice a week. We have been collecting data and graphing the improvement of our fitness. 2C have also researched stretching activities that we will be using before we begin any physical activity. The photos below show the stretching activities the students shared with their peers. We are also looking forward to sharing our goals and classwork during our parent teacher interviews in Week 4. Other activities we are looking forward to include technology lessons with Mrs Anderson, Mother's Day afternoon tea, the athletics carnival and the launch of our second project.



### 4Z are Off!

It is hard to believe that we are already in Term 2 and then on the flip side I can't believe we are only in Week 2 considering all that we have already done. Term 2 has started off with a fantastic start. We are already heavily involved in our Science unit that we will be doing for the first 5 weeks of term. We are looking at the Earth and problems that the Earth is facing. So far we have learnt about Rocks, Soil, How the Earth was formed and Mountains. The students astound me with their general knowledge and our class discussions are always so engaging. Students are focusing on improving the quality of their story writing at the moment and we started with generating our own 'Anzac Stories.' Many of the stories were filled with drama and very entertaining to read.

Preparations for our next project is well on the way and soon there will be a note about our mystery launch days. Please keep an eye out for the notes related to this. It truly is an exciting time to be at Nulkaba Public School!



### ANZAC Stories from the Classroom

#### My ANZAC Story

Boom! Crash! Bang! Traveling through the trenches carrying heavy weaponry. Setting up a very heavy cannon BOOM, BOOM, BOOM. The cannon was tanking destroying the enemy base. Suddenly BOOM! Whistle! BANG...

Black, black soon a little speck of light that grows bigger and bigger, until everything is white then objects form.

"What is your name?" says a voice. "Arthur Mugridge" I manage to say.

"He's alive it's a miracle, how did he survive a ten ton bomb explosion?" says a man in a soldier uniform.

"He should stay here until he is all heals up" says the nurse. "Agreed." Says the man in a soldier uniform.

Three days later, I manage to hobble out of hospital. Only a few bashes and bruises remain but apart from that, I'm as fit as a fiddle. I grab my gear and charge into battle. In the trenches of Course setting up a sniper looking in the scope bang, click, bang, click, bang, click. I've taken out the front guards now the general is sending a couple of Dossin troops into the enemy base. I carefully watch them from behind in the trenches. SUDDENLY!

They spot them! The enemy are firing everything they have at them they will never survive. I think one thing CHARGE. I charge into battle.

Pulling out a rapid fire gun I pull the trigger destroying everything in my path. The enemies cower in fear. I head back to base I get awarded four gold medals, two medals of honour, and a medal of bravery.

"Mission accomplished." Says the Sargent.

*by Alex McDonald*



E1129

My Anzac Story

In my world there is wars and  
 this story is about a little boy who  
 went to the war he felt Scared  
 and frightened not NOID what would  
 be waiting for him by the time  
 that got there he wish he  
 did not do this at all bombs  
 were going off like crazy  
 there was no stopping NO mater  
 what happened they would not could not go home  
 they would stay to fight for there country the  
 boy felt the Scared and frightened came out  
 of him he now that he mit not be able to go  
 home but he fort for his country and his  
 family and friends he got up and fort for his life  
 when the war stoped and he like and he  
 went home to his mum, Dad and sister and he  
 was brave now he was happy so happy to be home



### My ANZAC Story

My ANZAC story starts like this. In World War 1 a man named John was fighting for our country and got shot in the arm six times and unfortunately he died.

John was a happy, cool and nice man that had blonde hair, blue eyes and always wore black cloths. John was a encouraging person.

He felt like he was going to be one of those people that would kind to all people around him. His mum Julie was nice and ca lm she had brown hear and blue eyes.

John was happy no matter what he does he will still be. John had probably been thought a lot of hard times in the war.

He helps people experience things that they have never done before. Having John by your side was the best thing you could do. He has the courage to do anything. John is a good friend to friends and family.

For the matter of having the war is because we need to have a safe country and good people. Having a safe country is good also because our country has to be safe so we ca n be safe. Having good people is also good because people need to be as happy and calm as they can.

### Lest we forget

*by Amelia C*

### My ANZAC Story

"See you grandpa"! A brave and kind solider called Finnegan Moore had to leave his family to fight in the war to protect their country.

Finn got to shoot bullets and wear cool gold and silver medals he always wore them, with pride and he had to help get people back to safety , when he came back home he had to get ready to walk in the ANZAC Day march and he did it with pride .

They started walking, people were crying but Finnegan wasn't but he glanced at his granddaughter ran over and gave her the only thing he got from his father before he passed away "a flower" he had ran back in the march and started crying as well , but happy tears.

He felt glad that he had survived the war and had co1ne back with some of his team , only a few scratches and scares with about 1 bump, but he had also came back with a great story and his grandchildren liked to hear it all the time and now they also understand everything about the war and army.

Frankie fins granddaughter always wished she could be like him because of his story, but she didn't want to get hurt or loose here family so because of that she told herself that she could make her own parade at home, she gathered her family and friends, gave them a pin that said thanks for your help and at least she could pretend to fight and be in the war.

*by Dacoda M*

# READING ALL AROUND YOU

Reading doesn't mean only books or magazines, and it doesn't just take place in school, at the library, or in a cosy chair. You can turn almost anything into a reading together experience. Reading is everywhere!

## WORDS ON WHEELS

Names and signs on trucks, ads on buses and billboards, and the number plates on cars are sources for reading on the go.

## WALKING AROUND WORDS

Ask your child to point out different signs when you walk around your neighbourhood and discuss what they are for.

Then go home and help your child make a personal sign for his or her bedroom door.

## WORDS ON ICE

Every time your child brings a notice or a paper home from school, read it together before putting it on the refrigerator.

## WAKE UP TO WORDS

Cereal boxes, covered with both nutritional and promotional messages, offer countless "good morning" reading opportunities.



## WEARABLE WORDS

Make a game of reading the messages on T-shirts, caps, jackets and other casual clothing people wear.



## TRY IT!

Send Love with Lunch! When you pack your child's lunch, add a short love note.





### Premier's Reading Challenge Latest!

Things have certainly gathered pace in this year's Challenge – we now have some 47 students with completed entries. In those 47 students we have KP leading the way as the first Infants class to complete the Challenge – well done! Not far behind KP was KC, who were very proud of finishing the Challenge just after returning from the holidays. So well done to KP – Claire, Chelsea, Jordan, Alexis, Aidan, Jayden, Nixin, Isla, Beau E, Olivia, Ashton, Nicholas, Harry, Beau J, Uriyah, Riley and Isabelle. Well done to KC – Cooper, Lachlan, Myranda, Imogen, Harrison, Harley, Sienna, Lily, Grace, Mason, Wyatt, Jackson, Braydee, Dominic, Josh, Olivia, Marley and Millie. In our primary classes, congratulations to Reece M of 3N, Demi H of 3/4S, Alex M of 4Z, Charlie M of 5G, Ava V of 5G, and Bella M of 6H. Great reading everyone!

### Book Club Issue 3

The latest issue of Book Club was distributed earlier this week – this issue only has a short time frame for ordering, with orders being due by Tuesday May 15. Orders can be placed online via Scholastic's LOOP system or can be handed into the Library with payments. Extra order forms are available from Mrs Morris.

### National Simultaneous Storytime



Save the date and time for this year's National Simultaneous Storytime – Wednesday May 23 at 11 am. This year's story is Hickory Dickory Dash by Tony Wilson. Mrs Morris and some of our younger classes will be doing some fun craft work next week to display on the day. Look out for some pictures of Storytime in our next newsletter.

### Oompa-Loompa Awards

This week's assembly saw the first official presentations of the Oompa-Loompa Awards, with several students earning an award from the Library Assistants. These awards are a way of saying "Thank You" to students who use the Library at lunchtime and it has been wonderful to see students helping to keep the library looking its best. The Library Assistants are on the lookout for helpful Library visitors every day. Remember receiving three Oompa-Loompa Awards will earn the lucky student a dip from the Library Treasure Bin as an extra thank you.



### It's Read More in May Time!

It's Family Reading Month and Scholastic is encouraging everyone to get together and enjoy some great family time with a good book as part of their 'Read More in May' Challenge. In this newsletter, you will find a reading log page where family reading can be recorded, as well as details about the great prizes available that can be won. So as the saying goes – you've got to be in it to win it!



Every year during National Family Reading Month, Scholastic holds an exciting reading challenge as part of the celebration.

Research shows that family reading time is one of the BEST ways to grow a child's interest in the wonderful world of books. Kids who read, succeed!

Have fun reading together and good luck in our prize draw!

**\$10,000 WORTH OF PRIZES TO BE WON!**

### TEACHERS:

Get your students Reading More in May! Photocopy and distribute this reading activity to your students.

50 students will WIN \$100 worth of book vouchers, plus you can **WIN \$100 in Scholastic Rewards!**

### STUDENTS:

Read every day in May and go into the draw to **WIN 1 of 50 \$100 book vouchers for you and your family!**

1. Read for at least 10 minutes every day in May, and colour in a book on the Koala Reading Log to show your progress.
2. From 1 May - 10 June 2018, you, your parent or your teacher can go online to [scholastic.com.au/nfrm](http://scholastic.com.au/nfrm) and enter you and your teacher into the prize draw.
3. Keep this Koala Reading Log in a handy place at home, and as proof of participation in case you are drawn as a winner!

For terms and conditions visit:  
[scholastic.com.au/nfrm](http://scholastic.com.au/nfrm)

**SCHOLASTIC**

# JOIN OUR READ MORE IN MAY CHALLENGE!



To participate, colour-in a book for each day that you have read in May.

1	16
2	17
3	18
4	19
5	20
6	21
7	22
8	23
9	24
10	25
11	26
12	27
13	28
14	29
15	30
	31

Enter online before 10 June 2018 to go in the draw to win great prizes!

[scholastic.com.au/nfrm](http://scholastic.com.au/nfrm)

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

Keep this as proof of participation in case you are drawn as a winner!





## Aerobics Regional Qualifiers

On Sunday, 6 May 2018, our aerobics teams competed in the Regional Qualifiers at St Pius X College. All the hard work and training resulted in all the girls being invited to the State Finals in at least one event. Congratulations. We are very proud of your efforts.





# Mother's Day



## Concert and Afternoon Tea

Our Annual Mother's Day Afternoon Tea was held this week and was a great success! The afternoon was just a small way of showing our beautiful mothers and grandmothers how thankful we are for all that they do to make our school the fantastic place that it is. Thank you to the children for providing the wonderful talent and thank you to the teachers for preparing the afternoon tea. To all of our wonderful mothers and grandmothers out there, we hope you have a fabulous Mother's Day and we thank you for coming along on the day.





## Good for Kids good for life

### HEALTHY LUNCHBOX PICK & MIX

For a healthy lunchbox pick and mix, just choose something from each category, 1 – 6!

<b>1. FRUIT</b> Fresh, frozen or tinned	<b>2. VEGETABLES</b> Includes legumes and beans of different types and colours
<b>3. MILK, YOGHURT &amp; CHEESE</b> Reduced fat options are best	<b>4. LEAN MEAT &amp; ALTERNATIVES</b> Meat, poultry, fish, eggs or seeds.
<b>5. GRAIN (CEREAL) FOODS</b> Choose wholegrain and high fibre varieties	<b>6. WATER!</b> Tap, spring, mineral, soda and sparkling!



Source: Healthy Together Victoria



PHONE 4924 6499



Nutrition Snippet

## The simplest way

...to help your family eat well.

At Cancer Council NSW we're passionate about helping families eat well!

Sign up to one of our **FREE** Fruit & Veg Sense workshops for parents at your local school.



In our free 60-minute sessions, you will learn:

- How to save money.
- How much is a 'serve' of fruit and veg and how many serves do we need?
- How to save time with easy, family-friendly recipe ideas.
- Strategies to manage fussy eaters.
- How to improve the long-term health of your family... and much, much more!

Register at [eatittobeatit.com.au](http://eatittobeatit.com.au) – if there aren't any sessions scheduled at or around your school, put your name on the waiting list and we can schedule one.

For more information visit  
[www.eatittobeatit.com.au](http://www.eatittobeatit.com.au)  
or join us at [facebook.com/eatittobeatit](https://facebook.com/eatittobeatit)

